

The Dinner Party Curriculum Project

Classroom Connections: Matching Metaphors

Grade Levels: Elementary School



Stephanie Spencer

Elementary: Art teachers Dayna McNichol and Stephanie Spencer created an alternative approach to this *Table Talk* Encounter for use with elementary students, or in order to differentiate instruction. Instead of the students generating their own metaphors about tables and dinner parties, the teachers had the students participate in “Matching Metaphors.” To match metaphors the teachers not only supplied the students with various table images, as described in the *Table Talk* Encounter, but also supplied them with metaphor word cards. In this approach the teacher should introduce or review the idea of a metaphor with the students before having students work with the word cards. Students’ diverse lived experiences may lead to personal metaphor matches—great springboards for discussion.



Dayna McNichol



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Matching Metaphors

<i>table as concentration</i>	<i>table as nature</i>
<i>table as gathering place</i>	<i>table as family</i>
<i>table as meeting place</i>	<i>table as study</i>
<i>table as work space</i>	<i>table as hobby</i>
<i>table as celebration</i>	<i>table as play</i>
<i>table as tradition</i>	<i>table as struggle</i>
<i>table as competition</i>	<i>table as memory</i>